



Министерство здравоохранения Российской Федерации

федеральное государственное бюджетное образовательное учреждение
высшего образования

«Рязанский государственный медицинский университет
имени академика И.П. Павлова»

Министерства здравоохранения Российской Федерации
ФГБОУ ВО РязГМУ Минздрава России

Утверждено решением ученого совета
Протокол №10 от 21.05.2024 г.

Комплект оценочных материалов по дисциплине	«Иностранный язык»
Образовательная программа	Основная профессиональная образовательная программа высшего образования - программа специалитета по специальности 31.05.02 Педиатрия
Квалификация	Врач-педиатр
Форма обучения	Очная

Разработчик (и): кафедра иностранных языков с курсом русского языка

ФИО	Ученая степень, ученое звание	Место работы (организация)	Должность
Л.Ф. Ельцова	кандидат филологических наук, доцент	ФГБОУ ВО РязГМУ Минздрава России	заведующий кафедрой
И.Ю. Крутова	кандидат педагогических наук, доцент	ФГБОУ ВО РязГМУ Минздрава России	доцент

Рецензент (ы):

ФИО	Ученая степень, ученое звание	Место работы (организация)	Должность
Ю.И. Костюшина	кандидат педагогических наук, доцент	ФГБОУ ВО РязГМУ Минздрава России	доцент

Одобрено учебно-методической комиссией по специальности Педиатрия
Протокол № 9 от 18.04. 2024 г.

Одобрено учебно-методическим советом.
Протокол № 7 от 25.04. 2024г.

1. Паспорт комплекта оценочных материалов

1.1. Комплект оценочных материалов (далее – КОМ) предназначен для оценки планируемых результатов освоения рабочей программы дисциплины «Иностранный язык».

1.2. КОМ включает задания для проведения текущего контроля и промежуточной аттестации.

Общее количество заданий и распределение заданий по типам и компетенциям:

Код и наименование компетенции	Количество заданий закрытого типа	Количество заданий открытого типа
УК-4 – способность применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	30	45
Итого	30	45

1.3. Дополнительные материалы и оборудование для выполнения заданий (при необходимости):

- доска учебная аудиторная (маркерная),
- компьютеры,
- телевизор,
- магнитола,
- многофункциональное устройство,
- аутентичные аудио- и видео материалы,
- методические указания и документация.

2. Задания всех типов, позволяющие осуществлять оценку всех компетенций, установленных рабочей программой дисциплины «Иностранный язык»

Код и наименование компетенции	№ п/п	Задание с инструкцией								
УК-4 – способность применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	Задания закрытого типа									
	1.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. At present it is one of the top higher medical schools. Б. I care for medicine that's why I entered Ryazan State Medical University. В. I study at the pediatrician faculty. Г. There are different faculties at our University.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1" data-bbox="501 628 728 699"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г				
	А	Б	В	Г						
	2.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. So I have to get up very early, because I should do many things during my working day. Б. Sometimes I do my morning exercises but very often I have no time for it. В. I study at the pediatrician faculty. Г. At 7 o'clock my alarm-clock wakes me up.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1" data-bbox="501 986 728 1056"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г				
А	Б	В	Г							
3.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. I live at the hostel so it takes me a short time to get to the University. Б. I try not to miss lectures and always take notes of them. В. My studies begin at 9. Г. Every day we have one or two lectures and practical classes.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1" data-bbox="501 1345 728 1415"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г					
А	Б	В	Г							
4.	Прочитайте текст и восстановите последовательность предложений.									

Текст задания:
А. The classes last till 3 or 4.
Б. In the evening when I have some spare time I like to watch TV or listen to music.
В. At about 12 o'clock I feel that I'm very tired and go to bed.
Г. Then I have dinner at the University canteen and after a short rest go to the library to prepare reports and do my homework.

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

5.

Прочитайте текст и восстановите последовательность предложений.
Текст задания:
А. But the most I can do on weekdays is to talk to them on the phone.
Б. I should say that to be a medical student is a difficult job.
В. Of course I see my friends on Saturday and Sunday, but not every week- sometimes I spend my day off in the country.
Г. I should do many things during my working day.

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

6.

Прочитайте текст и восстановите последовательность предложений.
Текст задания:
А. I worked as an orderly, I helped nurses and doctors.
Б. I had my practical training after the first term.
В. I was also present a lot of times when the doctor examined babies in the wards.
Г. It was at the baby home, where children stay since birth and till they are 3.

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

7.

Прочитайте текст и восстановите последовательность предложений.
Текст задания:
А. And finally I entered the department.
Б. Then I changed my shoes.
В. Every morning I came to the baby home, put on a scrub suit and a white coat.
Г. I am going to tell you about my first practical training at the baby home.

Запишите соответствующую последовательность цифр слева направо:

		<table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г				
А	Б	В	Г							
8.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. They have their practice after the first term. Б. Students of the pediatrician faculty begin to get acquainted with their specialization directly in the first year. В. I had practice at the baby home. Г. Our students had our practical training at children's hospitals, at perinatal centers and at baby homes.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г					
А	Б	В	Г							
9.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. That's why they usually follow a bed regimen. Б. In that case local physicians go out to the calls to examine those patients who are seriously ill and whose condition is bad. В. If a person falls ill he will ring up his local polyclinic and call in a doctor. Г. They give sick-leaves to such sick persons.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г					
А	Б	В	Г							
10.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. Many specialists including therapists, neurologists, surgeons and others work at the polyclinic. Б. Our country has established a wide network of medical institutions to protect the health of our people. В. One of such medical institutions is the polyclinic. Г. Any physician of the polyclinic knows his patients very well because he treats only a definite number of patients.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г					
А	Б	В	Г							
11.	<p>Прочитайте диалог и восстановите последовательность реплик. Текст диалога: А. Doctor: Let me have a look at the throat first. Б. Doctor: Good morning. What's wrong with you, Mr. Clark?</p>									

В. Patient: Thank you, doctor.
Г. Patient: Good morning. I have an awful headache that I can't get rid of, doctor. And my throat seems sore.

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

12. Прочитайте диалог и восстановите последовательность реплик.
Текст диалога:
А. Doctor: Just put this thermometer under your tongue, then. (Later). Yes, it is as I thought. You have a slight fever. I'm afraid you are catching the flu. You must go straight home and keep warm.
Б. Patient: Thank you, doctor. I'll do as you say. Good-bye.
В. Patient: Good morning. I have a sore throat.
Г. Doctor: Good morning. What's wrong with you, Mr. Brown?

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

13. Прочитайте диалог и восстановите последовательность реплик.
Текст диалога:
А. Patient: My son doesn't feel very well.
Б. Doctor: Good afternoon. How can I help you today?
В. Patient: He has an earache and a fever.
Г. Doctor: That's too bad. What symptoms does he have?

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

14. Прочитайте диалог и восстановите последовательность реплик.
Текст диалога:
А. Patient: Thank you, doctor.
Б. Doctor: you should put drops in your ear twice a day. Here is a prescription.
В. Doctor: Sit on the table please, young man, so I can look in your ear. (Pause). You have an ear infection.
Г. Patient: What should I do?

Запишите соответствующую последовательность цифр слева направо:

А	Б	В	Г

15.	<p>Прочитайте диалог и восстановите последовательность реплик. Текст диалога: А. Doctor: What seems to be the problem? Б. Patient: I've been getting palpitations. В. Patient: For about six months. But I've had heart problems for years, with tiredness and shortness of breath. Г. Doctor: How long have you had them?</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>				А	Б	В	Г																								
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16.	<p>Прочитайте диалог с пропущенными словами и словосочетаниями и установите лексическое соответствие. Текст диалога:</p> <table border="1"> <thead> <tr> <th></th> <th>Предложение</th> <th></th> <th>Пропущенное слово или словосочетание</th> </tr> </thead> <tbody> <tr> <td>А</td> <td>D: What seems to be the problem with your husband, Mrs. Rogers? Mrs. R: Well, he was ...</td> <td>1</td> <td>symptoms</td> </tr> <tr> <td>Б</td> <td>D: What other symptoms did he have? Mrs. R: He was in bed with a bad ... and general malaise.</td> <td>2</td> <td>breathless at rest</td> </tr> <tr> <td>В</td> <td>D: How long has he had these ... ?</td> <td>3</td> <td>general practotioner</td> </tr> <tr> <td>Г</td> <td>Mrs. R: For six days. Our ... advised him to take aspirin, but it didn't help him.</td> <td>4</td> <td>cough</td> </tr> </tbody> </table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>					Предложение		Пропущенное слово или словосочетание	А	D: What seems to be the problem with your husband, Mrs. Rogers? Mrs. R: Well, he was ...	1	symptoms	Б	D: What other symptoms did he have? Mrs. R: He was in bed with a bad ... and general malaise.	2	breathless at rest	В	D: How long has he had these ... ?	3	general practotioner	Г	Mrs. R: For six days. Our ... advised him to take aspirin, but it didn't help him.	4	cough	А	Б	В	Г				
	Предложение		Пропущенное слово или словосочетание																													
А	D: What seems to be the problem with your husband, Mrs. Rogers? Mrs. R: Well, he was ...	1	symptoms																													
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В	D: How long has he had these ... ?	3	general practotioner																													
Г	Mrs. R: For six days. Our ... advised him to take aspirin, but it didn't help him.	4	cough																													
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А	Doctor: What do you complain of? Mr. Smith: A short painful dry ...	1	breastbone
Б	Doctor: How long have you had it? Mr. Smith: For two days. Doctor: Any other ... ?	2	cough
В	Mr. Smith. : Yes, I have the pain both in the throat and behind the	3	lungs
Г	Doctor: Let's listen to your heart and ... then.	4	complaints

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

18. Прочитайте диалог с пропущенными словами и словосочетаниями и установите грамматическое соответствие.

Текст диалога:

	Предложение		Пропущенное слово или словосочетание
А	P: I ... to make an appointment with the doctor. Could the doctor see me before 10.00 tomorrow?	1	won't have
Б	R: I'm afraid not. The doctor ... any openings until Friday.	2	am calling
В	P: Could I possibly ... it early on Friday?	3	will be
Г	R: Yes, he ... free at 10.00 on Friday.	4	make

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

19. Прочитайте диалог с пропущенными словами и словосочетаниями и установите грамматическое соответствие.

Текст диалога:

	Предложение		Пропущенное слово или словосочетание

А	Mary : I... sneezing.	1	have you felt
Б	D.: How long ... this way?	2	will give
В	Mary : About two days. Doctor : I ... a prescription for your allergy.	3	will help
Г	Mary: Thank you. Doctor: This antihistamine ... your sneezing.	4	can't stop

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

20. Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	In addition to their ... at the polyclinic local physicians go out to the calls.	1	condition
Б	They examine those patients who are seriously ill and whose ... is bad.	2	consulting hours
В	Such sick persons receive a	3	bed
Г	They usually follow a ... regimen.	4	sick-leave

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

21. Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	During physical examination the doctor found out that his patient	1	palpation

	Mr. Scott had a bad ... and no appetite.		
Б	The tongue was very nasty. The patient had a pain in the ... , especially after meals.	2	headache
В	He had a ... after meals too.	3	temperature
Г	The doctor began ... of the stomach.	4	stomach

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

22.

Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	The doctor concluded, that Mr. Scott had ... trouble.	1	tablets
Б	He prescribed some ...	2	well
В	He advised not to eat any roast meat or any heavy ... , but to eat boiled vegetables and milk puddings.	3	food
Г	The doctor said that in two or three days Mr. Scott would be quite ... again.	4	digestion

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

23.

Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание

А	Bronchitis is an ... of the mucous membranes of the bronchi (the larger and medium-sized airways that carry airflow from the trachea into the more distal parts of the lung parenchyma).	1	inflammation
Б	Bronchitis can be divided into two categories: acute and ...	2	sputum
В	Acute bronchitis is characterized by the development of a cough, with or without the production of ... (mucus that is expectorated, or "coughed up", from the respiratory tract).	3	cold
Г	Acute bronchitis often occurs during the course of an acute viral illness such as the common ... or influenza.	4	chronic

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

24.

Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.
Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	Viruses cause about 90% of acute bronchitis cases, whereas ... account for about 10%.	1	cough
Б	Chronic bronchitis is a persistent cough that produces ... (phlegm) and mucus, for at least three months in two consecutive years.	2	bacteria
В	Chronic bronchitis is often the cause of "smoker's ...".	3	sputum

Г	Coughing can happen voluntary as well as ..	4	involuntary
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Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

25.

Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	Physical examination revealed that a thin girl was slight .. She was not obviously dehydrated.	1	liver
Б	The abdomen was not distended but slightly ...	2	intestine
В	In the area of the gallbladder and ... sounds were reduced.	3	pale
Г	Large intestine and small ... didn't show any signs.	4	tender

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

26.

Прочитайте текст с пропущенными словами и словосочетаниями и установите грамматическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	Once I ... in a park of London.	1	saw
Б	I ... an old strange-looking man.	2	was walking
В	He ... on a bench with a closed book in his hands.	3	looked
Г	I sat on the bench and ... at the book.	4	was sitting

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

Прочитайте текст с пропущенными словами и словосочетаниями и установите грамматическое соответствие.
Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	Students of the pediatrician faculty ... to get acquainted with their specialization directly in the first year.	1	work
Б	They ... their practice after the first term.	2	would
В	We ... as orderlies, we help nurses and doctors.	3	begin
Г	I ... say we have to be polite, friendly, responsible, tolerant, attentive and of course love children.	4	have

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

Прочитайте текст с пропущенными словами и словосочетаниями и установите грамматическое соответствие.
Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	It ... that it is very important to carry out vaccination against different diseases among babies in proper time.	1	helped
Б	I ... a lot of times when the doctor examined babies in the wards.	2	is known

В	I ... to take patient's temperature.	3	was present
Г	I also helped a nurse ... temperature charts and treatment sheets.	4	to fill in

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

29. Прочитайте текст с пропущенными словами и словосочетаниями и установите грамматическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	My first medical practical training ... very interesting.	1	was
Б	It ... me much useful experience.	2	understand
В	When you help children, you ... that it is the best job in the world.	3	wasn't mistaken
Г	I ... when I decided to enter pediatrician faculty.	4	gave

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

30. Прочитайте текст с пропущенными словами и словосочетаниями и установите грамматическое соответствие.

Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	Many specialists including therapists, neurologists, surgeons and others ... at the polyclinic.	1	administer
Б	During the medical examination a	2	measures

	physician usually ... the patient what he complains of.		
В	The physician listens to the patient's heart and lungs and ... his blood pressure.	3	asks
Г	The laboratory findings which include blood analysis, urinalysis and other tests help the physician to make a correct diagnosis and ... a proper treatment.	4	work

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

Задания открытого типа

1. Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык.
Текст задания: Mary Bates is a student of the pediatrician faculty at the medical university and she is talking about her future. «I haven't decided what to specialize in yet. I need more experience before I decide, but I'm quite attracted to the idea of pediatrics because I like working with children».
2. Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык.
Текст задания: It's not a secret that pediatricians are highly demanded. A profession of a pediatrician is interesting, responsible, noble and difficult at the same time. The most difficult thing in the work of a pediatrician is that a child can't always explain the reasons for complaints, describe his feelings.
3. Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык.
Текст задания: A profession of a pediatrician is interesting, responsible, noble and difficult at the same time. Babies can't talk at all, and children who are a bit older are often afraid of other people or just begin to cry because of a bad state of health. So the task of a qualified pediatrician is to cope with all these problems.
4. Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык.
Текст задания: Kate Jones is a student of the pediatrician faculty at the medical university and she is talking about her future. « I was never very interested in detailed anatomy, so I think I won't choose the surgical specialties like neurosurgery. Surgeons need to make decisions fast and I'm not too good at that. I like to have time to think, which means surgery is probably not right for me».
5. Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык.
Текст задания: Peter Brown is a student of the pediatrician faculty at the medical university and he is talking about his future. «Speaking about surgery, you have to be good with your hands and I've assisted at operations several times, I've even done some minor operations by myself. Surgeons have to be able to do the same thing again and again without boredom. I don't think that would

		be a problem for me. But frankly speaking, choosing a proper specialty is a complicated task».
	6.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: There are three main parts of the human body: the head, the trunk and the extremities. The skull is composed of bones which form two basic parts: cranial and facial ones. There are some cavities in the skull. The large cavity is for brain, and some small cavities are for nose and eyeballs.
	7.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The heart is an inner hollow muscular organ placed within the chest and included in the pericardium. The heart consists of two separate chambers divided by the septum. Each of the chambers has two connected parts: the atrium and the ventricle.
	8.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The lungs are the main organs of the respiratory system. There are two lungs in the human body located in the lateral cavities of the chest. The lungs are separated from each other by the mediastinum. The lungs are covered with the pleura. They are conical in shape.
	9.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The alimentary tract is a musculomembraneous canal about 8.5 metres in length. It extends from the oral cavity to the anus. It consists of the mouth, pharynx, esophagus, stomach, small intestine, large intestine, rectum.
	10.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The human heart contracts from the first moment of life until the last one. The contractions of the heart pump the blood through the arteries to all the parts of the body. The rate of heart contractions is regulated by two groups of nerve fibers.
	11.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: I am going to tell you about my first practical training at the baby home. Students of our faculty begin to get acquainted with their specialization directly in the first year, they have their practice after the first term. We had our practical training at children's hospitals, at perinatal centers and at baby homes.
	12.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: I had practice at the baby home, where children stay since birth and till they are 3. Students worked as orderlies, helped nurses and doctors. Every morning I came to the baby home, put on a white coat, changed my shoes and entered the department.
	13.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: During my practical training at the baby home I helped the nurse, I collected blood and urine samples and took them to the laboratory. Then I went to the procedure unit and helped a nurse to give babies injections. It is known that it is very important to carry out vaccination against different diseases among babies in proper time.
	14.	Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: I am going to tell you about my first practical training at the baby home. I was present a lot of times when the doctor examined babies in the wards. I helped to take patient's temperature, checked their blood pressure and gave medicine if it was necessary.

	15.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: I had practice at the baby home, where children stay since birth and till they are 3. I helped a nurse to fill in temperature charts and treatment sheets, to swaddle babies, to change nappies. Sometimes I even had a night duty and I liked it very much.</p>
	16.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Students of our faculty begin to get acquainted with their specialization directly in the first year, they have their practice after the first term. We had our practical training at children's hospitals, at perinatal centers and at baby homes. My first medical practical training was very interesting and gave me much useful experience because when you help children, you understand that it is the best job in the world and I wasn't mistaken when I decided to enter pediatrician faculty.</p>
	17.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Respiration is a process by which the human body takes in air from the atmosphere, and releases carbon dioxide. Both actions are usually involuntary and automatic. Respiration begins in the nose and continues through the pharynx, larynx, trachea, bronchi, bronchioles, and alveoli.</p>
	18.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The nervous system regulates the actions and functions of the body. It comprises the brain, the spinal cord and their nerves. The brain is the centre of the human nervous system.</p>
	19.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Microbiology is the science that deals with microorganisms which can be divided into two main groups: aerobic and anaerobic. These microscopic organisms are so small that they can be seen only with the aid of a powerful microscope. Bacteria are widely distributed everywhere.</p>
	20.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: There are two main types of the medical institutions in the Health Care System. In Russia they are called "a polyclinic" or "an out-patient department" and "a hospital" or "an in-patient department". The patients of an out-patient department are called "out-patients".</p>
	21.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Patients are admitted to the hospital in serious cases. They stay in the department of the hospital for one or more days. The rooms where they stay and receive treatment are called wards.</p>
	22.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The respiratory tract is subject to infection more frequently than any other part of the body. The upper portion of the respiratory tract, the nose, throat and trachea, are affected more often than the lower one, the bronchi and lungs. The deeper the inflammation, the more serious are the consequences.</p>
	23.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Cardiovascular diseases kill over 17 million people worldwide each year. The main reasons are heart attacks and strokes. Heart diseases can be caused due to risk factors like high blood pressure, high blood cholesterol, tobacco use, obesity, unhealthy diet, physical inactivity, diabetes, advancing age, inherited disposition.</p>

	24.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: One of widespread cardiovascular diseases is rheumatic endocarditis. The patient complains of a general malaise, fatigue on exertion, palpitation. He has had elevated temperature for a pretty long period of time.</p>
	25.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: According to the basic parts of the skeleton all the muscles are divided into the muscles of the trunk, head and extremities. The muscles are divided into long, short and wide muscles. The long muscles compose the free parts of the extremities.</p>
	26.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The muscular structure of the heart consists of two parts – the muscular layers of the atria and the muscular layers of the ventricles. The vascular system consists of three groups of vessels – arteries, veins and capillaries. The arteries dilate and contract simultaneously with the action of the heart.</p>
	27.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Each lung has the base, apex, two borders and three surfaces. The posterior borders of the lungs are on each side of the spinal column. The anterior borders are thin and they overlap the pericardium.</p>
	28.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: The liver is the largest gland in the human body. It is located in the right upper part of the abdominal cavity under the diaphragm. The gallbladder is a hollow sac lying on the lower surface of the liver.</p>
	29.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Each cardiac cycle consists of three phases: the atrial systole, the ventricular systole and the diastole. The ventricles serve as the main pump. The atria act as receiving chambers.</p>
	30.	<p>Прочитайте и переведите профессионально-ориентированный текст с английского языка на русский язык. Текст задания: Sometimes cardiosurgery is the only possible treatment in case of heart diseases. It has been developing successfully in our country. The beginning of its development was marked by the first operation on the heart performed by academician Bakulev.</p>
	31.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос. Текст задания: I study at the Faculty of Pediatrics. The course of study lasts six years. In the first two years we study general and pre-clinical subjects and in the senior years we'll study special subjects such as Pediatrics, Surgery, Obstetrics and Gynecology. Also students have practical training at large clinics and hospitals. After the course of study graduates enter residency. If graduates want to increase their knowledge in the already chosen field of science they take post-graduate course. What subjects are the students taught during the first two years of the study at your faculty?</p>
	32.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос. Текст задания: The teaching staff of the University consists of highly skilled specialists in various fields of science. Professors and Docents, who have academic degrees of Doctor and Candidate of Sciences, experienced practical specialists are among them. Scientific societies function almost at all departments of our university for those who are fond of science and want to take part in scientific conferences at our University and Universities of other cities and countries. Our scientific library contains a lot of scientific books and also computer rooms which provide our students with up-to-date information helping to prepare for practical classes and scientific conferences.</p>

		What can you tell us about the student's scientific life at the University?
	33.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: Our University is large and we have several buildings all over the city. The university classrooms, laboratories and gyms are large and light. They have modern equipment. Life at the university is not only hard work. There are modern spacious gyms at our University. To keep physically fit students go in for different kinds of sports. So two or three times a week I go there to play volleyball or football for I care for sports. Students are also engaged in the social life and amateur activity of the University. Of course, the student's life is not easy, but it is very interesting and full of different events, discoveries and emotions.</p> <p>What do the students do to keep physically fit?</p>
	34.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: According to their functions different organs of the human body are divided into several systems: the bones, the muscular system, the vascular system, the respiratory system, the alimentary tract, the nervous system and the urogenital system. The alimentary tract is a musculomembraneous canal about 8.5 metres in length. It extends from the oral cavity to the anus. It consists of the mouth, pharynx, esophagus, stomach, small intestine, large intestine, rectum. The liver with gallbladder and pancreas are the large glands of the alimentary tract. The first division of the alimentary tract is formed by the mouth. From the mouth food passes through the pharynx to the esophagus and then to the stomach.</p> <p>What important structures are there in the alimentary canal?</p>
	35.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: I am going to tell you about my first practical training at the baby home. Students worked as orderlies, helped nurses and doctors. Every morning I came to the baby home, put on a white coat, changed my shoes and entered the department. After that I helped the nurse, I collected blood and urine samples and took them to the laboratory. Then I went to the procedure unit and helped a nurse to give babies injections. It is known that it is very important to carry out vaccination against different diseases among babies in proper time. My first medical practical training was very interesting and gave me much useful experience because when you help children, you understand that it is the best job in the world and I wasn't mistaken when I decided to enter pediatrician faculty.</p> <p>What did you like best about being a trainee?</p>
	36.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: Respiration is a process by which the human body takes in air from the atmosphere, and releases carbon dioxide. The oxygen is distributed then throughout the body via the blood and carbon dioxide passes into the atmospheric air. I.M. Sechenov came to the conclusion that hemoglobin was that substance of the blood which accomplished the exchange of oxygen and carbon dioxide in the respiratory process. The exchange of oxygen and carbon dioxide is due to the difference of partial pressure of these gases in the alveolar air and in the venous blood.</p> <p>What are I. M. Sechenov's contributions to Russian physiology?</p>
	37.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: We know many prominent scientists whose contribution into the development of microbiology is undisputable. Thus</p>

	<p>scientific microbiology was developed in the 19th century through the works of Louis Pasteur, Robert Koch, Sergei Winogradsky, Илья Мечников, Joseph Lister, etc. I.I. Mechnikov, a prominent Russian and French microbiologist, cytologist, physiologist, embryologist, pathologist, came to the conclusion that leucocytes could catch and destroy certain microbes. Robert Koch, a famous German bacteriologist, the founder of modern microbiology, discovered tuberculosis bacilli. D.I. Ivanovsky, a prominent Russian scientist, was the first scientist who established the new branch of microbiology – virology. Alexander Fleming, a Scottish physician, biologist, pharmacologist and botanist, extracted penicillin from mould and discovered that it was able to stop the growth of the most common pathogenic bacteria.</p> <p>What is the most important discovery of Alexander Fleming?</p>
38.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос. Текст задания: Patients who are to be hospitalized have already received the direction from their physician at the local polyclinic and have the initial diagnosis. In other cases patients are delivered to the hospital by ambulance. The emergency ambulance service operates day and night and is free of charge. First of all patients are received by a nurse on duty at the reception ward. She fills in patients' case histories in which she writes down their names, age, place of work, occupation, address and the initial diagnosis made by a doctor at the polyclinic.</p> <p>What are the duties of nurses at the in-patient department?</p>
39.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос. Текст задания: Sometimes cardiosurgery is the only possible treatment in case of heart diseases. It has been developing successfully in our country. The beginning of its development was marked by the first operation on the heart performed by academician Bakulev. It is due to the work of such prominent surgeons as Vishnevsky, Meshalkin, Petrovsky, Amosov and others that great progress has been achieved in cardiosurgery. The lives of many thousands of people suffering from cardiac diseases have been already saved.</p> <p>Can you name prominent Russian cardiosurgeons?</p>
40.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос. Текст задания: One of widespread cardiovascular diseases is rheumatic endocarditis. The patient complains of a general malaise, fatigue on exertion, palpitation. He has had elevated temperature for a pretty long period of time. His pulse rate becomes irregular and accelerated on physical exertion. The blood analysis reveals moderate leukocytosis, and ECG shows the changes in the most important readings. The percussion reveals a slight enlargement of the heart. The doctor hears murmurs at the heart apex. They are varying in their intensity and duration. The doctor determines the organic changes in the mitral and tricuspid valves and administers treatment.</p> <p>What does a patient with rheumatic endocarditis complain of?</p>
41.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос. Текст задания: Physiologists have determined that in the adult the heart makes from 60 to 72 beats per minute. In children the rate of heartbeat is much bigger. It increases depending on different emotions. Each beat of the heart is followed by a period of rest for the cardiac muscle. Each wave of contraction and a period of rest following it compose a cardiac cycle. Each cardiac cycle consists of</p>

		<p>three phases: the atrial systole, the ventricular systole and the diastole. The ventricles serve as the main pump. The atria act as receiving chambers.</p> <p>What do you know about the cardiac cycle?</p>
42.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: When we listen to the heart, we can hear two sounds. The third sound is also heard in some young persons before the age of 30. The first heart sound is the longest one. The second sound lasts for a shorter period of time. The third heart sound is heard when the blood is passing from the atria into the ventricles. The first and the second heart sounds are heard over all the portions of the heart and often over the large vessels. Heart sounds are also heard over some portions of the chest. The heart sounds are very important in the clinical diagnosis, and the doctors determine many cardiac diseases by heart sounds.</p> <p>How many heart sounds are heard while listening to the heart?</p>	
43.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The nervous system regulates the actions and functions of the body. It comprises the brain, the spinal cord and their nerves. The brain is the centre of the human nervous system. Scientists consider that our brain is the most complicated mechanism which has ever been constructed. It controls our thoughts, movements, memories and decisions. The great Russian physiologist I.P. Pavlov called unconditioned reflexes such reflexes which are formed by various internal and external stimuli that produce reactions not depending on surrounding conditions. I.P. Pavlov called conditioned reflexes such reflexes which are individually obtained ones, because they are developed only in connection with some other reflexes.</p> <p>What are conditioned and unconditioned reflexes?</p>	
44.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: Russian polyclinics are large medical centres employing many doctors and nurses. First of all the doctor must know the patient's complaints. And according to the complaints he starts the physical examination of the patient. It includes a visual examination, percussion, palpation, auscultation. Laboratory studies, consisting of urinalysis, blood, stomach juice, sputum and other analyses. Sometimes the doctor needs instrumental studies: taking ECG, X-Ray examination, cystoscopy, MRI (Magnetic Resonance Imaging) or CT (Computed Tomography) help the physician to make a correct diagnosis. In addition to their consulting hours local physicians go out to the calls to examine those patients who are seriously ill. Such sick persons receive a sick-leave. They usually follow a bed regimen.</p> <p>What do instrumental studies include?</p>	
45.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The well-known disease of respiratory tract is bronchitis. It is an inflammation of the tracheobronchial tree. Bronchitis is characterized by elevated temperature, painful cough, sore throat and the pain behind the breastbone. Either dry or moist rales are heard in the lungs. The rate of respiration is usually accelerated and the patient breathes with difficulty. The amount of discharge from mucous membranes is sometimes abundant. The air the patient breathes in and out produces dry rales. The patient has to be on sick-leave and is to follow a bed regimen and a light diet.</p> <p>What is bronchitis characterized by?</p>	

		Практические задания
	1.	<p>Ролевая игра</p> <p>Тема: During my first medical practice (Во время моей первой практики)</p> <p>Концепция игры: В ролевой игре, проводимой под руководством преподавателя, участвует группа студентов, которые обеспечиваются методическими указаниями к ролевой игре и игровой документацией.</p> <p>Роли:</p> <ol style="list-style-type: none"> 1. Dr. Petrov – врач-терапевт в детской больнице. 2. Mrs. Belova – медсестра в детской больнице. 3. Student 1 – студент-практикант. 4. Student 2 – студент-практикант. 5. Student 3 – студент-практикант.
	2.	<p>Ролевая игра</p> <p>Тема: Physiology of the nervous system (Физиология нервной системы)</p> <p>Концепция игры: В ролевой игре, проводимой под руководством преподавателя, участвует группа студентов, которые обеспечиваются методическими указаниями к ролевой игре и игровой документацией.</p> <p>Роли:</p> <ol style="list-style-type: none"> 1. Dr. Smith – врач-невролог. 2. Peter – десятилетний пациент. 3. Mrs. Becker – мать мальчика.
	3.	<p>Ролевая игра</p> <p>Тема: At the neurologist's (У невролога)</p> <p>Концепция игры: В ролевой игре, проводимой под руководством преподавателя, участвует группа студентов, которые обеспечиваются методическими указаниями к ролевой игре и игровой документацией.</p> <p>Роли:</p> <ol style="list-style-type: none"> 1. Dr. Stevenson – врач-невролог. 2. Ms. Jones – медсестра. 3. Mary – восьмилетняя пациентка. 4. Mrs. Davidson – бабушка девочки.
	4.	Круглый стол

	<p>Тема: My first medical practice (Моя первая медицинская практика)</p> <p>Концепция круглого стола: Метод «круглого стола» предполагает проведение учебных дискуссий с целью повторения изученного материала. В данном случае студент может пользоваться материалом, который накоплен на текущий момент в его портфолио (планы-конспекты, ответы на вопросы).</p> <p>Цель таких занятий состоит в том, чтобы обеспечить студентам возможность практического использования полученных знаний по иностранному языку. Студенты должны научиться выступать в роли докладчиков и оппонентов, владеть умениями и навыками постановки и решения задач и проблем, отстаивать свою точку зрения, демонстрировать достигнутый уровень теоретической и практической подготовки.</p> <p>Перечень дискуссионных вопросов для круглого стола:</p> <ol style="list-style-type: none"> 1. Where did you have your practical training? 2. What part of the hospital did you work in? 3. What did you do every day? 4. What did you like best about being a trainee (a student undergoing practical training)? 5. Give your general impression of your practical training.
5.	<p>Круглый стол</p> <p>Тема: Childhood vaccination protects your kids against some diseases (Детская вакцинация защищает ваших детей от некоторых заболеваний)</p> <p>Концепция круглого стола: Метод «круглого стола» предполагает проведение учебных дискуссий с целью повторения изученного материала. В данном случае студент может пользоваться материалом, который накоплен на текущий момент в его портфолио (планы-конспекты, ответы на вопросы).</p> <p>Цель таких занятий состоит в том, чтобы обеспечить студентам возможность практического использования полученных знаний по иностранному языку. Студенты должны научиться выступать в роли докладчиков и оппонентов, владеть умениями и навыками постановки и решения задач и проблем, отстаивать свою точку зрения, демонстрировать достигнутый уровень теоретической и практической подготовки.</p> <p>Перечень дискуссионных вопросов для круглого стола:</p> <ol style="list-style-type: none"> 1. What kinds of vaccines do you know? 2. Should vaccinations in children be carried out or not? 3. Which vaccinations should be carried out and which shouldn't? 4. What vaccinations did you do as a child?
6.	<p>Раскройте скобки, поставив глаголы в нужную форму.</p> <p>Bones (1-to compose) of several kinds of tissues, and they (2-to be) the organs of the skeletal system. Because bones (3-to be) relatively rigid structures, they (4-to provide) support and protection for softer tissues, and they (5-to act) together with skeletal muscles to make body movements possible.</p>

	7.	Раскройте скобки, поставив глаголы в нужную форму. The shapes of individual bones (1-to be related) to their functions. Projections (2-to provide) places for the attachment of muscles, tendons and ligaments. Openings (3-to serve) as passageways for blood vessels and nerves. And the ends of bones (4-to be modified) to form joints with other bones.
	8.	Раскройте скобки, поставив глаголы в нужную форму. An individual bone (1-to be composed) of tissues, including bone tissue, cartilage, fibrous connective tissue, blood and nervous tissue. Because so much nonliving material (2-to be present) in bone tissue, the whole organ may (3-to seem) to be inert. A bone, however, (4- to contain) very active, living tissues.
	9.	Раскройте скобки, вставив нужные местоимения. I know (1-ego) and (2-ego) sister.
	10.	Раскройте скобки, вставив нужные местоимения. (1-Моя) mother works as a nurse with (2-своей) friend.
	11.	Раскройте скобки, вставив нужные местоимения. (1-Я) have a car. (2-Её) colour is red.
	12.	Раскройте скобки, вставив нужные местоимения. (1-Он) sees (2-меня) every day at work.
	13.	Раскройте скобки, вставив нужные местоимения. (1-Мы) like (2-наши) studies.
	14.	Составьте предложение из данных слов. Are, motor, muscles, active, the, part, the, apparatus, of
	15.	Составьте предложение из данных слов. Man, by, voluntary, contract, the, will, of, muscles
	16.	Составьте предложение из данных слов. Spontaneous, the, muscle, the, of, rhythmical, power, contraction, heart, has
	17.	Составьте предложение из данных слов. Pump, is, the, muscular, organ, that, blood, the, body, heart, the, throughout
	18.	Составьте предложение из данных слов. Called, a, divides, partition, the, septum, the, into, right, and, portions, heart, left
	19.	Составьте предложение из данных слов. Cartilage, which, cartilage, are, joints, in, a, of, is, between, the, bones, joints, sheet
	20.	Составьте предложение из данных слов. Single, organism, is, a, of, cells, tissues, the, and, organs, consisting, system