



Министерство здравоохранения Российской Федерации

федеральное государственное бюджетное образовательное учреждение  
высшего образования

«Рязанский государственный медицинский университет  
имени академика И.П. Павлова»

Министерства здравоохранения Российской Федерации  
ФГБОУ ВО РязГМУ Минздрава России

Утверждено решением ученого совета  
Протокол № 10 от 20.05.2025 г.

Комплект оценочных материалов по дисциплине	Иностранный язык в профессиональной коммуникации врача-педиатра
Образовательная программа	Основная профессиональная образовательная программа высшего образования - программа специалитета по специальности 31.05.02 Педиатрия
Квалификация	Врач-педиатр
Форма обучения	Очная

РЯЗАНЬ

Разработчик (и): кафедра иностранных языков с курсом русского языка

ФИО	Ученая степень, ученое звание	Место работы (организация)	Должность
Л.Ф. Ельцова	кандидат филологических наук, доцент	ФГБОУ ВО РязГМУ Минздрава России	заведующий кафедрой
И.Ю. Крутова	кандидат педагогических наук, доцент	ФГБОУ ВО РязГМУ Минздрава России	доцент

Рецензент (ы):

ФИО	Ученая степень, ученое звание	Место работы (организация)	Должность
Царёва Л.М.	канд. пед. наук, доц.	ФГБОУ ВО РязГМУ Минздрава России	доцент кафедры иностраннх языков с курсом русского языка
Микова И.М.	канд. пед. наук, доц.	ФГБОУ ВО РязГМУ Минздрава России	доцент кафедры иностраннх языков с курсом русского языка

Одобрено учебно-методической комиссией по специальности Педиатрия  
Протокол № 9 от 17.04.2025 г.

Одобрено учебно-методическим советом.  
Протокол № 5 от 24.04.2025г.

## 1. Паспорт комплекта оценочных материалов

1.1. Комплект оценочных материалов (далее – КОМ) предназначен для оценки планируемых результатов освоения рабочей программы дисциплины «Иностранный язык в профессиональной коммуникации врача-педиатра».

1.2. КОМ включает задания для проведения текущего контроля и промежуточной аттестации.

Общее количество заданий и распределение заданий по типам и компетенциям:

Код и наименование компетенции	Количество заданий закрытого типа	Количество заданий открытого типа
<b>УК-4</b> – способность применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	30	45
<b>Итого</b>	30	45

1.3. Дополнительные материалы и оборудование для выполнения заданий (при необходимости):

- доска учебная аудиторная (маркерная),
- компьютеры,
- телевизор,
- магнитола,
- многофункциональное устройство,
- аутентичные аудио- и видео материалы,
- методические указания и документация.

**2. Задания всех типов, позволяющие осуществлять оценку всех компетенций, установленных рабочей программой дисциплины «Иностранный язык в профессиональной коммуникации врача-педиатра»**

Код и наименование компетенции	№ п/п	Задание с инструкцией								
УК-4 – способность применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия		<b>Задания закрытого типа</b>								
	1.	Прочитайте текст и восстановите последовательность предложений. Текст задания: А. This doctor deals with children. Б. There are many different careers to choose, but a profession of a doctor is interesting, responsible and noble at the same time, especially that of a pediatrician. В. He is responsible for therapy. Г. Pediatricians are to maintain and improve children’s health through the prevention, diagnosis and management of illness.  Запишите соответствующую последовательность цифр слева направо: <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
	А	Б	В	Г						
2.	Прочитайте текст и восстановите последовательность предложений. Текст задания: А. A doctor who works in the field of pediatrics is a pediatrician. Б. Pediatrics studies children’s diseases, anatomy and physiology of a child’s organism, develops methods of treatment and prophylaxis. В. A pediatrician monitors the course of a disease over time. Г. Modern children medicine includes a lot of fields, which are common for medicine in general.  Запишите соответствующую последовательность цифр слева направо: <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г					
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3.	Прочитайте текст и восстановите последовательность предложений. Текст задания: А. A pediatrician has to take into account that his patient is a child or even a new-born baby, that’s why he should be very attentive. Б. That’s why a pediatrician asks child’s parents about complaints. В. If one speaks of a profession of a pediatrician one has to have deep knowledge in methods of children’s examination in order to be able to make a correct diagnosis and prescribe a proper treatment. Г. Babies can’t talk at all, and children who are a bit older are often afraid of other people or just begin to cry because of a									

		<p>bad state of health.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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4.		<p>Прочитайте текст и восстановите последовательность предложений.</p> <p>Текст задания:</p> <p>A. When you come to the pediatrician with your child he begins studying medical history.</p> <p>Б. He can also take blood pressure or temperature if necessary.</p> <p>В. Finally, in order to confirm his initial diagnosis a pediatrician usually administers some laboratory analyses of blood and urine.</p> <p>Г. Then he examines a child with auscultation, percussion and palpation of his abdomen.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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5.		<p>Прочитайте текст и восстановите последовательность предложений.</p> <p>Текст задания:</p> <p>A. A pediatrician maintains and improves children's health through the prevention, diagnosis and management of illness.</p> <p>Б. A profession of a pediatrician is interesting, responsible and noble at the same time.</p> <p>В. Pediatricians are highly demanded.</p> <p>Г. This doctor deals with children.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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6.		<p>Прочитайте текст и восстановите последовательность предложений.</p> <p>Текст задания:</p> <p>A. It can be acute, recurrent or chronic.</p> <p>Б. Aspiration of the sinus fluid by an ENT surgeon may be required if there is no prompt response to treatment.</p> <p>В. Sinus infection or sinusitis is an infection of the paranasal sinuses which occasionally follows an upper respiratory infection.</p> <p>Г. The onset of sinusitis may be abrupt or gradual.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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7.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. The term chronic sinus infection is used when the symptoms do not completely subside. Б. Recurrent sinus infection refers to frequent attacks with completely asymptomatic period in between attacks. В. The term acute sinus infection is used when the symptoms completely subside within one month. Г. Sinusitis can be acute, recurrent or chronic.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
А	Б	В	Г						
8.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. Antivirals are beneficial if begun within 48 hours after onset of disease. Б. Influenza also called flu is a viral infection that can spread rapidly causing epidemics and pandemics. В. The disease causes sudden onset of high fever, body ache, chills, headache, cold cough and sore throat. Г. There are three types of the influenza virus.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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9.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. The severity of clinical features depends on the degree of obstruction at the pulmonary artery. Б. All patients with tetralogy of fallot require surgery. В. Tetralogy of Fallot is a congenital heart disease with four abnormalities in the heart Г. This condition leads to mixing of oxygenated and deoxygenated blood in the heart resulting in supply of incompletely oxygenated blood to all the organs.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
А	Б	В	Г						
10.	<p>Прочитайте текст и восстановите последовательность предложений. Текст задания: А. The third one is hypertrophy of right ventricle. Б. There are four abnormalities of tetralogy of fallot. Pulmonary stenosis is one of them. В. And finally there is overriding of the aorta. Г. The next is ventricular septal defect (VSD).</p>								

		Запишите соответствующую последовательность цифр слева направо: <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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11.		Прочитайте диалог и восстановите последовательность реплик. Текст диалога: А. Р.: How long has he had aches? Б. Р: Hello, Mrs. Jones. What brought you along today? В. М.: The aches appeared yesterday. Г. М.: Hello, doctor. My son has a stomachache and he cries all the time.  Запишите соответствующую последовательность цифр слева направо: <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
А	Б	В	Г							
12.		Прочитайте диалог и восстановите последовательность реплик. Текст диалога: А. Р.: What did she eat yesterday? Б. М.: Yoghurt, that's all. В. М.: Hello, doctor. My daughter has a terrible stomachache. Г. Р.: Hello, Mrs. Wright. What seems to be the problem?  Запишите соответствующую последовательность цифр слева направо: <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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13.		Прочитайте диалог и восстановите последовательность реплик. Текст диалога: А. М.: Hello, doctor. My son complains of a stomachache. Б. М.: He has watery stool. В. Р.: Hello, Mrs. Stevenson. What brought you along today? Г. Р.: Well, what stool does he have?  Запишите соответствующую последовательность цифр слева направо: <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г				
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14.		Прочитайте диалог и восстановите последовательность реплик. Текст диалога:								

	<p>A. P.: Hello, Mrs. Davidson. What seems to be the problem? Б. P.: Probably he has food poisoning. I'll prescribe him some medicine. B. M.: Hello, doctor. My daughter complains of a terrible stomachache. Г. M.: Thank you, doctor.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г																								
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15.	<p>Прочитайте диалог и восстановите последовательность реплик. Текст диалога: A. Doctor: It certainly looks quite bad, yes. I think we need to do an X-ray. Б. Doctor: What's brought you here today? B. Patient: My wrist is really hurting. I think I've broken it. Г. Patient: Thank you very much, doctor.</p> <p>Запишите соответствующую последовательность цифр слева направо:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	А	Б	В	Г																								
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16.	<p>Прочитайте диалог с пропущенными словами и словосочетаниями и установите лексическое соответствие. Текст диалога:</p> <table><tr><td></td><td>Предложение</td><td></td><td>Пропущенное слово или словосочетание</td></tr><tr><td>А</td><td>Linda: You look rather pale, Mary. Are you ...?</td><td>1</td><td>temperature</td></tr><tr><td>Б</td><td>Mary: I hope not. But I have a ... and I am a little shaky in my legs.</td><td>2</td><td>ill</td></tr><tr><td>В</td><td>Linda: Did you take your ...?</td><td>3</td><td>headache</td></tr><tr><td>Г</td><td>Mary: I did and I had a slight ...</td><td>4</td><td>fever</td></tr></table> <p>Запишите выбранные цифры под соответствующими буквами:</p> <table><tr><td>А</td><td>Б</td><td>В</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>		Предложение		Пропущенное слово или словосочетание	А	Linda: You look rather pale, Mary. Are you ...?	1	temperature	Б	Mary: I hope not. But I have a ... and I am a little shaky in my legs.	2	ill	В	Linda: Did you take your ...?	3	headache	Г	Mary: I did and I had a slight ...	4	fever	А	Б	В	Г				
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Прочитайте диалог с пропущенными словами и словосочетаниями и установите лексическое соответствие.  
Текст диалога:

	Предложение		Пропущенное слово или словосочетание
А	Linda: Let me have a look at your tongue and feel your pulse. Your tongue is ... and your pulse is rapid and irregular. Besides you have a sore throat.	1	unwell
Б	Mary: Oh, I yes, I see – that's why I'm feeling ... .	2	bad
В	Linda: I'm afraid you have caught a ... flu (influenza). You'd better see a doctor.	3	right
Г	Mary: Yes, you're ... .	4	coated

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

17.

Прочитайте диалог с пропущенными словами и словосочетаниями и установите грамматическое соответствие.  
Текст диалога:

	Предложение		Пропущенное слово или словосочетание
А	Alice: Well, Vera Parker. Hello! ... to see Doctor Lightfoot?	1	have you been waiting
Б	Vera: Hi Alice. Yes, ... .	2	are you wating
В	Alice: How long ... ?	3	have been waiting
Г	Vera: Well, let's see. I ... since nine o'clock.	4	I am

18.

Запишите выбранные цифры под соответствующими буквами:

			А	Б	В	Г	
19.	Прочитайте диалог с пропущенными словами и словосочетаниями и установите грамматическое соответствие. Текст диалога:						
		Предложение		Пропущенное слово или словосочетание			
	А	Nurse: You ... a thorough examination.	1	will be taken			
	Б	Patient: I ... that I would have to go through the routine analyses too.	2	have to undergo			
	В	Nurse: Certainly. Besides, you ... blood pressure.	3	am			
	Г	Patient: Thank you for the information. I ... very glad.	4	was told			
	Запишите выбранные цифры под соответствующими буквами:						
			А	Б	В	Г	
20.	Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие. Текст задания:						
		Предложение		Пропущенное слово или словосочетание			
	А	Everyone understands the importance of food to good ...	1	amounts			
	Б	The term “health food” is used to describe foods that are considered to be ... to health.	2	health			
	В	Health foods are often seen as acting like ..., in that they are considered to provide specific favorable effects on health.	3	medicines			
	Г	Naturally, different foods contain different ... and combinations of useful components.	4	beneficial			

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

21.

Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.  
Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	Fibre helps the digestive system to work properly and protects it against ... .	1	fat
Б	Unsaturated ... is a healthy one and you can find it in fish, which contain a lot of oil, nuts, soya oil.	2	stroke
В	Eating monounsaturated fat, found in nuts and olive oils, was also linked to a lower risk of having an ischemic ... .	3	diseases
Г	Increasing your consumption of fruit and ... is something everyone can do that improves health – as well as having a walk after dinner!	4	vegetables

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

22.

Прочитайте текст с пропущенными словами и словосочетаниями и установите лексическое соответствие.  
Текст задания:

	Предложение		Пропущенное слово или словосочетание
А	The cytomegalovirus usually causes a minor illness in otherwise healthy children but can result in serious disease when transmitted	1	infection

		<table><tr><td></td><td>from a pregnant woman to the developing ... .</td><td></td><td></td></tr><tr><td>Б</td><td>The severity of damage to the fetus depends on the time of ... .</td><td>2</td><td>fetus</td></tr><tr><td>В</td><td>If the fetus is infected during the first half of intrauterine life the ... can be considerable.</td><td>3</td><td>pregnancy</td></tr><tr><td>Г</td><td>The risk is higher if the mother is exposed to the virus for the first time during pregnancy.</td><td>4</td><td>damage</td></tr></table>		from a pregnant woman to the developing ... .			Б	The severity of damage to the fetus depends on the time of ... .	2	fetus	В	If the fetus is infected during the first half of intrauterine life the ... can be considerable.	3	pregnancy	Г	The risk is higher if the mother is exposed to the virus for the first time during pregnancy.	4	damage			
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	Предложение		Пропущенное слово или словосочетание																		
А	Polio or poliomyelitis is an ... disease caused by a virus.	1	central nervous system																		
Б	The disease has become uncommon due to ... but is still prevalent in countries where immunization is incomplete.	2	immunity																		
В	The virus attacks the ... and can cause death or disability due to paralysis.	3	immunization																		
Г	The infection can be subclinical (no symptoms or signs) in majority of children especially in endemic areas where most children have developed ... .	4	infectious																		
		Запишите выбранные цифры под соответствующими буквами:																			

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		Предложение		Пропущенное слово или словосочетание								
	А	Chickenpox is one of the most easily ... childhood diseases; it is second only to measles.	1	symptoms								
	Б	It is caused by the varicella-zoster virus, which may reactivate to cause shingles in individuals who have already had ... .	2	transmitted								
	В	After exposure to the virus, a 7-21 day period of incubation occurs before any ... appear.	3	fever								
	Г	Chickenpox begins with a low fever and general feeling of tiredness.	4	chickenpox								
	Запишите выбранные цифры под соответствующими буквами:											
<table border="1"> <tr> <td>А</td> <td>Б</td> <td>В</td> <td>Г</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	А	Б	В	Г								
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		Предложение		Пропущенное слово или словосочетание
	A	Measles or ... is a viral infectious disease which causes fever with rash.	1	rubeola
	Б	The disease has become rare due to immunization of ... .	2	time
	B	Failure to immunize a child at the right ... may result in the disease.	3	children
	Г	Vaccine failure leading to the disease is less likely as the vaccine has a nearly hundred percent ... rate.	4	protection
	Запишите выбранные цифры под соответствующими буквами:			
	A	Б	B	Г
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		Предложение		Пропущенное слово или словосочетание
A		Childhood ... can lead to some severe diseases in children, which can be detrimental for their health and will also lead to severe issues in their adult life.	1	cardiovascular diseases
Б		It has been seen that childhood obesity increases the risks of .. in the later stages of life.	2	diabetes
B		Such people also suffer from early symptoms of ... and fluctuations in blood pressure.	3	consumption

	<table><tr><td>Г</td><td>There are various other dangerous diseases, which may be caused if obesity levels are not controlled and the of ... unhealthy foods is not restricted.</td><td>4</td><td>obesity</td></tr></table>	Г	There are various other dangerous diseases, which may be caused if obesity levels are not controlled and the of ... unhealthy foods is not restricted.	4	obesity																								
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		Предложение		Пропущенное слово или словосочетание
	А	One of the greatest achievements in the field of medicine ... the development of vaccines and childhood vaccination is a very important component of child care.	1	stimulates
	Б	A vaccine is either a component of a microbe or the entire organism in a modified form (killed or weakened) which when introduced into the human body ... the immune mechanism resulting in the production of antibodies.	2	is
	В	Live vaccines are more effective than vaccines containing dead organisms or some component of organisms but ... a small risk of causing disease.	3	are being developed
	Г	Newer vaccines ... from time to time and the recommendations for childhood vaccination keep changing.	4	carry
	Запишите выбранные цифры под соответствующими буквами:			
	А	Б	В	Г
<b>Задания открытого типа</b>				
1.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Whooping cough or pertussis is an infections disease of the respiratory tract caused by a bacterium known as			

		bordetella pertussis. The disease has become less common due to routine childhood immunization. But the immunity following immunization begins to wane after 5 years and infection can recur.
	2.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Tetanus is a disease primarily affecting the nervous system caused by a toxin released by Clostridium tetani which is an anaerobic bacterium. Anaerobic bacterium is a microorganism which survives and thrives under conditions with little oxygen. The bacteria form spores which survive in soil for long time.</p>
	3.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Tuberculosis (TB) is an infectious disease caused by a bacterium known as Mycobacterium tuberculosis. The disease is prevalent all over the world though more common in developing countries. When the disease primarily affects the lungs the usual symptoms are cough and fever.</p>
	4.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: The Mantoux test is widely used as the initial screening test for tuberculosis in children. It is cheap and is quite useful if its limitations are understood. It tests whether the body is sensitized to the antigen of the causative organism. The test consists of giving an injection of the antigen derived from the bacterium intra-dermally (into the layers of skin).</p>
	5.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Tuberculosis (TB) is prevalent all over the world though more common in developing countries. Tuberculosis usually spreads through droplets of secretions in air containing the organism. It primarily affects the lungs (Pulmonary TB). But the organism can spread through the blood stream and affect virtually every organ in the body.</p>
	6.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Rheumatoid arthritis in children also called as Juvenile Rheumatoid arthritis (JRA) is a chronic inflammatory disease predominantly involving joints but has the potential to cause damage to other organs like eyes, heart, lungs and skin. The exact cause of this disease remains unknown. The disease varies in severity ranging from mild intermittent disease to severe form causing permanent disability.</p>
	7.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Headache is a very common complaint among children brought to a pediatrician. There are several causes of headache. Usually it is not due to any serious disease. However persistent headache should not be taken lightly because of possibility of tumors inside the head.</p>
	8.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык

	<p>язык.</p> <p>Текст задания: Migraine is known to occur in any age though it is not easy to identify it in young children. Headache due to migraine is recurrent and occurs in paroxysms. In between attacks child remains normal. No abnormality of the nervous system can be detected on thorough clinical examination. The affected child's growth and development will be within normal limits.</p>
9.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Mumps, also called epidemic parotitis, is a viral infection of the salivary glands, especially the parotid glands. The mumps virus is spread in droplets of saliva sprayed during sneezing or coughing, and can be passed along on any object that has the infected saliva on it. The virus is present in the saliva of the infected person for up to six days before symptoms appear.</p>
10.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Rubella or German measles is a viral infection. It causes a very mild disease which is self limited but has the potential to cause catastrophic damage to the developing embryo if a pregnant woman contracts the infection. Often the infection is subclinical without any symptoms. The infection is transmitted by droplets of respiratory secretions in air.</p>
11.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Majority of pregnant women who get the infection of rubella during the first four months of pregnancy deliver affected babies. Congenital infection is much less common if the disease occurs later in pregnancy. The baby may be born with cataract (congenital cataract). Glaucoma (increased pressure inside the eye) and inflammation of retina (retinitis) can occur.</p>
12.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Poliomyelitis, also called polio or infantile paralysis, is caused by a virus and once appeared in epidemic proportions. It occurs mostly in young children and appears primarily in the summer or fall. The poliovirus, the causative agent, is found in three forms-types I, II, and III. Type I is the most likely to cause paralysis.</p>
13.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: The onset of polio is divided into two phases: a minor illness and a major illness. The minor illness, experienced by about 90% of those who contract the virus, consists of vague symptoms such as headaches, nausea, fatigue, and a mild fever. These symptoms pass within 72 hours, and for most victims the minor illness is the extent of the disease.</p>
14.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: Measles generally refers to nine-day measles, also called rubeola, a highly contagious disease spread by a virus.</p>

		A person who has the measles virus can pass it to others before he shows signs of the disease. Once exposed to the virus, it will be 7-18 days before the typical measles rash develops.
15.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Another form of measles, known as three-day measles, German measles, or rubella, is also caused by a virus. Contagion is high because the infected person can transmit the virus to others for a week before showing any symptoms, and remains infectious for up to a week after the measles rash disappears. Rubella is less infectious than the nine-day measles, and some infections may be so mild that the patient's case of rubella goes undetected.	
16.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: The disease whooping cough or pertussis is more severe in younger children. The organisms get attached to the lining of the respiratory tract and multiply. They produce many toxins which are responsible for the manifestations of the disease.	
17.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: In the newborn baby infection of tetanus can occur due to contamination of umbilical cord if delivery takes place in unhygienic conditions. In later life infection is through wounds. Occasionally there may be no history of wound.	
18.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Unlike many other infections tuberculosis has to be treated with multiple drugs. The current practice is to start the child on a combination of 3 drugs except in very serious forms of the disease when 4 drugs are used initially. The preferred drugs are Rifampicin, Isoniazid and Pyrazinamide. Three drugs regimen is given for 2 months.	
19.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Chest X-ray may not reveal any abnormality in very early stages. Later it may show opacities caused by inflammation in the lungs and enlargement of lymph nodes in the mediastinum. The changes are not specific and the diagnosis should be made after correlating all the clinical and other investigation. Blood examination reveals elevation of erythrocyte sedimentation rate (ESR).	
20.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Antibodies to the tubercle bacilli can be demonstrated in the blood. IgM class of anti-bodies indicate recent infection. When tuberculous meningitis is suspected lumbar puncture should be performed and the cerebrospinal fluid examined. It should be remembered that the diagnosis of tuberculosis is made after taking into consideration all the clinical and relevant investigations.	
21.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: The disease rheumatoid arthritis can manifest in one of the three major forms. Polyarticular form affects many	

		joints with chronic pain and swelling. The joint involvement is usually symmetrical. Systemic features like fever, fatigue, nodules over skin are less prominent.
22.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Headache can be caused by excessive muscle contraction, dilation of blood vessels, inflammatory conditions and due to increased intra-cranial pressure. The pain has a pulsatile quality. The pain usually lasts for about 2 hours though occasionally it may last for more than 24 hrs.	
23.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: In majority of affected children there will be positive family history of migraine headache. The pain may be felt on one or both sides of head. It is usually experienced over the region on the frontal or temporal bone. Sometimes the pain may be felt behind the eyes or over the cheek regions.	
24.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: The first symptom of mumps is pain during chewing or swallowing. The pain is worsened by acidic foods such as vinegar or lemon juice. The parotid gland, located in the area at the angle of the jaw, becomes sensitive to pressure.	
25.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: Children may not have any fever in German measles, while adults usually have. There may be cough and cold. The swollen lymph nodes behind the ear and back of head are commonly found. Rashes may be seen usually starting on face and rapidly involving the whole body.	
26.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: In rubella sensory-neural deafness can occur due to damage to the nervous tissue. There can be damage to brain. Manifestations depend on the part of the brain affected. Convulsions and mental retardation can occur.	
27.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: At one time polio was so widespread that young children developed an immunity to polio very early in life, because they would acquire the virus without fail. With the onset of hygienic sanitation, however, the disease began to appear as epidemics in developed countries. Since children no longer develop a natural immunity, as they did prior to the installation of modern sewage facilities, an outbreak of polio can quickly sweep through the younger population.	
28.	Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык. Текст задания: A vaccine is available for the prevention of polio. The first polio vaccine was given by injection, but a later version was given orally. The latest guidelines for polio immunization state that IPV (inactivated poliovirus vaccine, supplied via	

		injection) should be given at two and four months of age; subsequent immunizations at 6-18 months and 4-6 years may be given either as injection or orally.
	29.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: The initial symptoms of measles include headaches, a low fever, tiredness, and itchy eyes. Spots appearing on the roof of the mouth look like white grains of sand surrounded by an inflamed area. These are called Koplik's spots. A sore throat may also develop.</p>
	30.	<p>Прочитайте и переведите текст из оригинальной литературы по профилю факультета с английского языка на русский язык.</p> <p>Текст задания: The rubella rash is similar to that of nine-day measles but is less extensive; it appears on the face and neck and may spread to other areas. The rash lasts about three days before fading. No other symptoms, such as a sore throat, accompany the rash.</p>
	31.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: Stress is a normal physical and psychological response to the demands and pressures of life. And we all experience it. Stress is a feeling we have when we react to events that don't make us feel very good. Such events can happen at university, like a test or examination, at your office, like getting a new boss or having an unpleasant job and in your private life, like having a baby. Stress management techniques can help get stress response under control. Firstly, it is important to figure out what is causing stress. Sometimes it can be as easy as turning off the television when the news is distressing or taking a different route to work when traffic is bad. General techniques include exercising regularly and getting enough sleep, relaxing with deep breathing or massage and focusing on the present with meditation or imagery.</p> <p>Can you give examples of stressful situations?</p>
	32.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The liver is a soft organ, able to function even when damaged and also to regenerate itself. That's why most liver diseases initially present with very few symptoms. Early symptoms are raised temperature, weakness, sleepiness and irritability, loss of appetite, sickness or even vomiting. These are followed by pain in the area of the liver and jaundice. There are some serious diseases that can affect the proper functioning of the liver and bile ducts. Infective hepatitis is one of those to be called. It is inflammation of the liver caused by virus infection. Virus A has an incubation period of two to six weeks and enters the body through the mouth when eating infected food or drinking water. In contrast, virus B is spread only by direct contact or enters during transfusions of blood, plasma and serum, prophylactic vaccinations. Also it is due to inadequately sterilized instruments.</p> <p>What have you learned about infective hepatitis?</p>
	33.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: A person may seek medical aid both at a polyclinic and at a hospital. When his condition isn't very poor and he has no high temperature he will go to the local polyclinic and a physician will examine him there. Different</p>

	<p>specialists including general practitioners, neurologists, surgeons, cardiologists and others work at a polyclinic. First of all the doctor must know the patient's complaints. And according to the complaints he starts the physical examination of the patient. It includes a visual examination, percussion, palpation, auscultation. He orders laboratory studies, consisting of urinalysis, blood analysis, stomach juice, sputum and other analyses. Sometimes the doctor needs instrumental studies: taking ECG, X-Ray examination, cystoscopy, MRI (Magnetic Resonance Imaging) or CT (Computed Tomography).</p> <p>What does examination at the polyclinic include?</p>
34.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: When we are ill we go to see a doctor, a physician, as a rule, at the local polyclinic (out-patient department of the clinic). But if we are very ill, feel poorly, unable to leave our home, we ring up the polyclinic and call in a doctor. But usually we're able to attend the polyclinic to see our district a doctor. We go to the doctor when we have a headache, a stomachache, a backache, an earache, a sore throat, a cold or a pain in some part of the body. Then he administers to take blood analysis, urinalysis and sometimes stomach juice in the laboratory. The doctor can also administer other procedures, X-Ray examination or ECG, Magnetic Resonance Image or Computed Tomography in particular. The findings help the doctor make the correct diagnosis and administer proper treatment.</p> <p>What analyses and procedures can the doctor administer?</p>
35.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: A physician carries on the medical examination according to the patient's complaints. He listens to his heart and lungs, measures his blood pressure and if necessary asks the patient to take the temperature. Laboratory studies and instrumental studies help the physician to make a correct diagnosis. Ultrasound examination is one of such studies. Ultrasound examination uses high-frequency sound waves to view organs and structures inside the body. Ultrasound scans are images of the internal organs created from sound waves. The images are produced when the sound waves are directed into the body, then the reflected waves are processed by a computer which produces detailed images for displaying on a monitor.</p> <p>What is ultrasound examination?</p>
36.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The digestive system is responsible for converting the food we eat into energy for our bodies to use. Digestion or breaking down of the food into small molecules that we'll be absorbed into the blood stream begins when we put food into the mouth. There are a lot of diseases of gastrointestinal tract. Duodenal ulcer is one of them. It develops more frequently in men than in women, mainly at ages of 25 to 40 years. In the majority of cases ulcers develop in nervous persons, often after emotional overstrain. This disease is characterized by pains, hemorrhages, nausea, vomiting. At the onset of the disease pain is usually dull. In gastric ulcers pain worsens after meals. Acute pain is typical for perforated ulcers. Chronic ulcers have cyclic course, with remissions from 6 to 12 months.</p>

	Can you describe the course of duodenal ulcer?
37.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The liver is a soft organ, able to function even when damaged and also to regenerate itself. That's why most liver diseases initially present with very few symptoms. There are some serious diseases that can affect the proper functioning of the liver and bile ducts. Among inflammatory diseases of the bile ducts the most frequent is cholecystitis or the inflammation of the gallbladder. Cholecystitis occurs rarely in isolated condition, inflammatory processes both in the intrahepatic and extrahepatic ducts, sometimes with the involvement of the liver being associated with. Usually a patient with cholecystitis complains of intense pain, dryness in the mouth, nausea, vomiting and constipation.</p> <p>What inflammatory disease of the bile ducts do you know?</p>
38.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The patient's case history includes a voluminous information about the patient, his parents – if they are living or not. If they died, the doctor must know at what age and of what causes they died. The doctor writes down if close relatives have ever been ill with tuberculosis, mental impairments or other diseases. The case history includes the information of childhood ailments, performed on operations, traumas, sensitivity to medicines (drugs). The doctor writes down the patient's complaints, the information of the physical examination, the laboratory findings, instrumental studies, all the administrations of the drugs, the change in the patient's condition, the results of the treatment. This enables the doctor to make a correct diagnosis and administer a proper treatment. The case history must always be written very accurately and contain the complete information.</p> <p>Why should the doctor write the case history?</p>
39.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: Julia, who is 16 comes to the doctor with the problem of anorexia. She says she decided to go on a diet because her best friend was much thinner than her. She thought that if she lost weight, people would like her more and she would have more confidence. Julia wants Dr. Richards to prescribe her some medicines. He advises first of all to begin eating proper food containing a lot of vitamins, minerals, fiber and stop starving immediately. The doctor insists on his advice.</p> <p>What does the doctor advise Julia?</p>
40.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The liver is a soft organ, able to function even when damaged and also to regenerate itself. That's why most liver diseases initially present with very few symptoms. Early symptoms are raised temperature, weakness, sleepiness and irritability, loss of appetite, sickness or even vomiting. These are followed by pain in the area of the liver and jaundice. Usually there is no special treatment of the disease needed. Recommended water regime – 2-3 litres of fluid per day and vitamins. There are some serious diseases that can affect the proper functioning of the liver and bile ducts. Infective hepatitis is one of those to be called. It is inflammation of the liver caused by virus infection.</p>



		What facts do you know about the liver?
41.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: The alimentary tract is a musculomembraneous canal, which extends from the oral cavity to the anus. It consists of the mouth, pharynx, esophagus, stomach, small intestine, large intestine, rectum. The liver with gallbladder and pancreas are the large glands of the alimentary tract. The digestive system is responsible for converting the food we eat into energy for our bodies to use. Digestion or breaking down of the food into small molecules that we'll be absorbed into the blood stream begins when we put food into the mouth.</p> <p>What is digestive system responsible for?</p>	
42.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: Cardiovascular diseases kill millions of people worldwide each year. Heart diseases can be caused due to risk factors like high blood pressure, high blood cholesterol, tobacco use, obesity, unhealthy diet, physical inactivity, diabetes, advancing age, inherited disposition. One of widespread cardiovascular diseases is rheumatic endocarditis. The patient is complaining of a general malaise, fatigue on exertion, palpitation. He has had even elevated temperature for a pretty long period of time. His pulse rate had become irregular and accelerated on physical exertion.</p> <p>What are risk factors for cardiovascular diseases?</p>	
43.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: A Vietnamese boy, aged 7, was admitted to the children's hospital in a very bad condition. Nothing was known of the patient's past history. On admission he moaned and did not want to speak or drink. On examination there was a cough with a little sputum, moist sounds were heard all over the chest, most pronounced on the left side. Reflexes were either decreased or absent. The abdomen was thin but tender, no oedema was present. The urine was normal. Blood count and X-Ray examination were made. The heart was dilated towards both sides. His temperature was irregular and rose to 38° C. His case was worked up as fully as possible. The final diagnosis "pleurisy" was made.</p> <p>What were the symptoms of pleurisy in a Vietnamese boy?</p>	
44.	<p>Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.</p> <p>Текст задания: According to a recent American study food allergies are becoming more common, especially among children. The foods that are mostly responsible for allergies are cow's milk, eggs, peanuts, fish, nuts and wheat. But why are food allergies increasing? Experts give many reasons. One reason is that everything is too clean. Our body does not have the training to fight off attackers. In a world of pasteurized milk or antibacterial soap we no longer have the power to fight off germs and harmful bacteria. Chemicals in our foods have also changed them. Genetic engineering has changed most of the food we eat today. Some people are also allergic to additives in foods and food colouring.</p> <p>What are the foods that are most responsible for allergies?</p>	

	<p>45. Прочитайте текст и дайте развернутый обоснованный ответ на вопрос.  Текст задания: Sense organs are specialized endings of the sensory division of the peripheral nerves. We are commonly thought to possess five senses. Actually, there are many more. We may classify them as follows: cutaneous senses, deeper senses, internal senses, special sensors, general body sensors. We can also speak about conditioned and unconditioned reflexes. While examining the nervous system the doctor tests tendon reflexes, for example the knee jerks with a tendon (reflex) hammer.</p> <p>What are the senses we possess?</p>
	<p><b>Практические задания</b></p>
	<p>1. Ролевая игра</p> <p>Тема: The work of a pediatrician (Работа педиатра)</p> <p>Концепция игры: В ролевой игре, проводимой под руководством преподавателя, участвует группа студентов, которые обеспечиваются методическими указаниями к ролевой игре и игровой документацией.</p> <p>Роли:</p> <ol style="list-style-type: none"> <li>1. Dr. Johnson – педиатр в детской поликлинике.</li> <li>2. Mrs. Wright – мать пациента.</li> </ol>
	<p>2. Ролевая игра</p> <p>Тема: At the Pediatrician's (У педиатра)</p> <p>Концепция игры: В ролевой игре, проводимой под руководством преподавателя, участвует группа студентов, которые обеспечиваются методическими указаниями к ролевой игре и игровой документацией.</p> <p>Роли:</p> <ol style="list-style-type: none"> <li>1. Dr. White – педиатр в детской поликлинике.</li> <li>2. Ms. Bates – медсестра в детской поликлинике.</li> <li>3. Dan – ребенок-пациент.</li> <li>4. Mrs. Wright – мать пациента.</li> </ol>
	<p>3. Ролевая игра</p> <p>Тема: Gastroenteritis in children (Гастроэнтерит у детей)</p> <p>Концепция игры: В ролевой игре, проводимой под руководством преподавателя, участвует группа студентов, которые обеспечиваются методическими указаниями к ролевой игре и игровой документацией.</p> <p>Роли:</p> <ol style="list-style-type: none"> <li>1. Dr. Peterson – врач-терапевт в детской поликлинике.</li> <li>2. Dr. Jones – врач-гастроэнтеролог в детской поликлинике.</li> </ol>

		<p>3. Ms. Anderson – медсестра в кабинете врача-терапевта – помогает доктору при осмотре грудного ребёнка.</p> <p>4. Ms. Hall – медсестра в кабинете врача-гастроэнтеролога – помогает доктору при осмотре грудного ребёнка, пишет направления на анализы.</p> <p>5. Mrs. Stevenson – мать пациента.</p>
	4.	<p>Круглый стол</p> <p>Тема: My first medical practice (Моя первая медицинская практика)</p> <p>Концепция круглого стола: Метод «круглого стола» предполагает проведение учебных дискуссий с целью повторения изученного материала. В данном случае студент может пользоваться материалом, который накоплен на текущий момент в его портфолио (планы-конспекты, ответы на вопросы).</p> <p>Цель таких занятий состоит в том, чтобы обеспечить студентам возможность практического использования полученных знаний по иностранному языку. Студенты должны научиться выступать в роли докладчиков и оппонентов, владеть умениями и навыками постановки и решения задач и проблем, отстаивать свою точку зрения, демонстрировать достигнутый уровень теоретической и практической подготовки.</p> <p>Перечень дискуссионных вопросов для круглого стола:</p> <ol style="list-style-type: none"> <li>1. Where did you have your practical training?</li> <li>2. What part of the hospital did you work in?</li> <li>3. What did you do every day?</li> <li>4. What did you like best about being a trainee (a student undergoing practical training)?</li> <li>5. Give your general impression of your practical training.</li> </ol>
	5.	<p>Круглый стол</p> <p>Тема: Childhood vaccination protects your kids against some diseases (Детская вакцинация защищает ваших детей от некоторых заболеваний)</p> <p>Концепция круглого стола: Метод «круглого стола» предполагает проведение учебных дискуссий с целью повторения изученного материала. В данном случае студент может пользоваться материалом, который накоплен на текущий момент в его портфолио (планы-конспекты, ответы на вопросы).</p> <p>Цель таких занятий состоит в том, чтобы обеспечить студентам возможность практического использования полученных знаний по иностранному языку. Студенты должны научиться выступать в роли докладчиков и оппонентов, владеть умениями и навыками постановки и решения задач и проблем, отстаивать свою точку зрения, демонстрировать достигнутый уровень теоретической и практической подготовки.</p> <p>Перечень дискуссионных вопросов для круглого стола:</p> <ol style="list-style-type: none"> <li>1. What kinds of vaccines do you know?</li> <li>2. Should vaccinations in children be carried out or not?</li> <li>3. Which vaccinations should be carried out and which shouldn't?</li> <li>4. What vaccinations did you do as a child?</li> </ol>

6.	<p>Раскройте скобки, поставив глаголы в нужную форму.</p> <p>Complications (1-to be) not common if promptly treated. Ethmoidal sinusitis (2-to be) more likely to cause complications than infection of other sinuses. Extension of the infection can (3-lead) to bone infection and even collection of pus inside bones.</p>
7.	<p>Раскройте скобки, поставив глаголы в нужную форму.</p> <p>In very severe obstruction cyanosis can (1-to be observed) in the new born baby. But usually the cyanosis (2-to occur) after the newborn period. Cyanotic spells (3-to be) common. During a cyanotic spell the cyanosis (4-to worsen).</p>
8.	<p>Раскройте скобки, поставив глаголы в нужную форму.</p> <p>Vomiting and diarrhea (1-to be) common in younger children. Some children may (2-to develop) a rash. Acute illness (3-to last) for about 2-5 days. Some children (4-to have) cough and fatigue for several weeks.</p>
9.	<p>Раскройте скобки, вставив нужные местоимения.</p> <p>(1-Я) got a letter from (2-неё) yesterday.</p>
10.	<p>Раскройте скобки, вставив нужные местоимения.</p> <p>(1-Мой) father works with (2-ним) in the clinic.</p>
11.	<p>Раскройте скобки, вставив нужные местоимения.</p> <p>(1-Он) likes (2-свою) work.</p>
12.	<p>Раскройте скобки, вставив нужные местоимения.</p> <p>Do (1-ты) know (2-их) and (3-их) parents?</p>
13.	<p>Раскройте скобки, вставив нужные местоимения.</p> <p>(1-Моя) article is for (тебя).</p>
14.	<p>Составьте предложение из данных слов.</p> <p>Three, there, are, influenza, types, of, the, virus</p>
15.	<p>Составьте предложение из данных слов.</p> <p>Antivirals, 48, are, beneficial, if, after, begun, disease, within, hours, onset, of</p>
16.	<p>Составьте предложение из данных слов.</p> <p>Weeks, some, have, and, fatigue, for, several, cough, children</p>
17.	<p>Составьте предложение из данных слов.</p> <p>With, Julia, who, doctor, is, 19, to, the, problem, of, comes, the, anorexia</p>
18.	<p>Составьте предложение из данных слов.</p> <p>A, is, responsible, for, pediatrician, therapy.</p>
19.	<p>Составьте предложение из данных слов.</p> <p>A, usually, with, murmur, is, heard, when, stethoscope, examined, a</p>
20.	<p>Составьте предложение из данных слов.</p> <p>Some, dilate, balloon, centers, pulmonary, use, a, to, the, artery</p>